

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

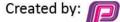
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,730.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,570.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,570.00

Swimming Data

Please report on your Swimming Data below.

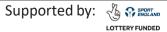
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















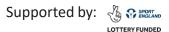
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Update	ed:	
			Percentage of total allocation: 18%	
Intent	Implementation	on	Impact	
A whole school focus on fitness and children being active for at least 30 minutes a day. All children are encouraged to keep moving	PE, playground and sporting equipment.	£3,175.28	throughout the school day and a	Replace and repair as necessary/ regular maintenance.
throughout the day, particularly at lunch and play time. Children to use this time to use specific equipment throughout the school day and withir specific PE sessions.	iMoves subscription	£90	Teachers using equipment outside of PE lessons to allow children to be more active within other areas of the curriculum. Classes incorporating movement breaks throughout the day which are recorded and monitored.	Continue pupil voice through class discussions and sports council on areas of interest so that areas can be adapted to allow greater participation.
Key indicator 2: The profile of PESSP	A being raised across the school as	s a tool for whole :	school improvement	Percentage of total allocation:
				40%
Intent	Implementation	on	Impact	
Whole school participation in an active and healthy lifestyle. A variety of equipment to allow children different opportunities,	Trim trail expansion Trim trail repairs Trim trail maintenance	£6,979	Pupil voice identified the areas most used by the children which allowed for the expansion to be directly beneficial.	Regular maintenance to continue to main safety. Popular areas to be monitored and further expansion
away from those that they can access at out of school clubs.			Children with SEN can use the equipment to support their learning and encourage an active and healthy lifestyle.	considered if needed.











Children are encouraged and enjoy taking part in an active lifestyle. Gross- motor skills, movement, strength and coordination have developed and are continuing to develop. Children confidently and safely use the equipment. Children have been given different opportunities and experiences. UKS2 to have developed use of the equipment to understand the importance of the whole bodystrength, warming up/down.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation:
				4%
Intent	Implementation		Impact	
PE subject lead first aid certification.	Course attended October 2022	£55	Enabled PE subject lead to organise and attend sporting events with a variety of children across the school.	Review every 3 years.
Whole school Pilates CPD	Professional pilates teacher ran a twilight CPD event for all staff.	£240	Staff encouraged to think about children's well-being as well as physical capabilities. Staff's well-being promoted. Staff taught a range of activities that can be applied within PE lessons as well as in other areas of the curriculum- brain breaks. Greater opportunity and broader experience given to the children following the CPD.	Staff to implement













PE subject lead swimming certification.	Course attended July 2023	±320	PE lead to plan and teach swimming curriculum from academic year 23/24.	Implement Gather further information to support from Swim England Organise whole school water safety week.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
	T		T	31%
Intent	Implementation		Impact	
Differentiated sporting activity offered each lunch time on a timetabled basis. Funky Moves	2x Active Trowbridge coaches daily to provide a range of activities to all children, across all year groups. Targeted activity for specific children to support with movement development which can then be applied in PE and movement.	£5,328	Lunchtime activities are always extremely popular with all year groups. Children given opportunities to participate in a variety of activities. Children with focused interest, given the time to explore this further. Coaches offer and provide a broad balance of activities which suit the needs and abilities of varying age groups.	Pupil voice to continue to establish other areas that the children would be interested in. Pupil voice to be used to plan timetabling.













Additional lunch time activities	Other activities provided at lunch time by members of staff.	£176.75	Alternative lunchtime activities organized by members of staff.	Pupil voice to continue to establish other areas that the children would be interested in.
			Targeted children supported during activities to enable full participation.	

Implementation pership	n £89	Impact Children attended a wide reason	7%
pership		· · · · · · · · · · · · · · · · · · ·	
·	£89	Children attended a wide rener	
o take children to the	£175 £10 £280	Children attended a wide range of events including; football, tennis, TAG rugby, netball. The boys football team were awarded 1 st in the local league, 2 nd for west Wiltshire, 1 st in Wiltshire and 5 th in the southwest of England. The girls football team were awarded 1 st in our local tournament. The TAG rugby team were awarded 2 nd .	Events to be attended next academic year. Areas of the PE curriculum to match some upcoming events in preparation. Continue to monitor which children attend events so that a high percentage of the school represents the school throughout the year.
	o take children to the ng the school day.	£10 take children to the	take children to the ng the school day. f10 The boys football team were awarded 1 st in the local league, 2 nd for west Wiltshire, 1 st in Wiltshire and 5 th in the southwest of England. The girls football team were awarded 1 st in our local tournament.













			given the opportunity to represent our school competitively- including Disadvantaged and SEN.	
Whole school competitive event	Sports Day- whole school sports day where children were split into houses vertically across the school and took part in a wide range of activities including; jump, throw, team building along with more traditional races. Equipment bought in preparation.	£/06.9/	All children took part in a carousel of activities that challenged all. Children were rewarded for their results with points. Points were	participation next year.

	Signed off by		
	Head Teacher:	David Cook	
	Date:	18 th July 2023	
	Subject Leader:	Elyne Potter	
	Date:	18th July 2023	
(Created by:	Physical Partnerships Partnerships Supported by: YOUTH SPORT TRUST Supported by: Outh Sport TRUST	SPORT ENGLAND





Governor:	Andrew Mulligan
Date:	19th July 2023











