

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,730.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,570.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,570.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%	
Intent	Implementation		Impact			
A whole school focus on fitness and children being active for at least 30 minutes a day. All children are encouraged to keep moving throughout the day, particularly at lunch and play time. Children to use this time to use specific equipment throughout the school day and within specific PE sessions.	PE, playground and sporting equipment.	£3,175.28	More children moving throughout the school day and a wider range of activities offered.	Replace and repair as necessary/ regular maintenance.		
	iMoves subscription	£90	Teachers using equipment outside of PE lessons to allow children to be more active within other areas of the curriculum.	Continue pupil voice through class discussions and sports council on areas of interest so that areas can be adapted to allow greater participation.		
			Classes incorporating movement breaks throughout the day which are recorded and monitored.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 40%	
Intent	Implementation		Impact			
Whole school participation in an active and healthy lifestyle.	Trim trail expansion	£6,979	Pupil voice identified the areas most used by the children which allowed for the expansion to be directly beneficial.	Regular maintenance to continue to main safety.		
A variety of equipment to allow children different opportunities, away from those that they can access at out of school clubs.	Trim trail repairs			Children with SEN can use the equipment to support their learning and encourage an active and healthy lifestyle.	Popular areas to be monitored and further expansion considered if needed.	
	Trim trail maintenance					

			<p>Children are encouraged and enjoy taking part in an active lifestyle.</p> <p>Gross- motor skills, movement, strength and coordination have developed and are continuing to develop.</p> <p>Children confidently and safely use the equipment.</p> <p>Children have been given different opportunities and experiences.</p> <p>UKS2 to have developed use of the equipment to understand the importance of the whole body-strength, warming up/ down.</p>	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
PE subject lead first aid certification.	Course attended October 2022	£55	Enabled PE subject lead to organise and attend sporting events with a variety of children across the school.	Review every 3 years.
Whole school Pilates CPD	Professional pilates teacher ran a twilight CPD event for all staff.	£240	<p>Staff encouraged to think about children's well-being as well as physical capabilities.</p> <p>Staff's well-being promoted.</p> <p>Staff taught a range of activities that can be applied within PE lessons as well as in other areas of the curriculum- brain breaks.</p> <p>Greater opportunity and broader experience given to the children following the CPD.</p>	Staff to implement

PE subject lead swimming certification.	Course attended July 2023	£320	PE lead to plan and teach swimming curriculum from academic year 23/24.	Implement Gather further information to support from Swim England Organise whole school water safety week.
---	---------------------------	------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	31%

Intent	Implementation		Impact	
<p>Differentiated sporting activity offered each lunch time on a timetabled basis.</p> <p>Funky Moves</p>	<p>2x Active Trowbridge coaches daily to provide a range of activities to all children, across all year groups.</p> <p>Targeted activity for specific children to support with movement development which can then be applied in PE and movement.</p>	£5,328	<p>Lunchtime activities are always extremely popular with all year groups.</p> <p>Children given opportunities to participate in a variety of activities.</p> <p>Children with focused interest, given the time to explore this further.</p> <p>Coaches offer and provide a broad balance of activities which suit the needs and abilities of varying age groups.</p>	<p>Pupil voice to continue to establish other areas that the children would be interested in.</p> <p>Pupil voice to be used to plan timetabling.</p>

Additional lunch time activities	Other activities provided at lunch time by members of staff.	£176.75	Alternative lunchtime activities organized by members of staff. Targeted children supported during activities to enable full participation.	Pupil voice to continue to establish other areas that the children would be interested in.
----------------------------------	--	---------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Children to be able to attend a range of different competitive events and festivals.	CSL Membership West Wiltshire/ Acorn Membership English FA Coaches to take children to the event during the school day.	£89 £175 £10 £280	Children attended a wide range of events including; football, tennis, TAG rugby, netball. The boys football team were awarded 1 st in the local league, 2 nd for west Wiltshire, 1 st in Wiltshire and 5 th in the south-west of England. The girls football team were awarded 1 st in our local tournament. The TAG rugby team were awarded 2 nd . All children in Year 6 have been	Events to be attended next academic year. Areas of the PE curriculum to match some upcoming events in preparation. Continue to monitor which children attend events so that a high percentage of the school represents the school throughout the year.

			given the opportunity to represent our school competitively- including Disadvantaged and SEN.	
Whole school competitive event	<p>Sports Day- whole school sports day where children were split into houses vertically across the school and took part in a wide range of activities including; jump, throw, team building along with more traditional races.</p> <p>Equipment bought in preparation.</p>	£706.97	<p>All children across the school take part in a traditional running race.</p> <p>All children took part in a carousel of activities that challenged all.</p> <p>Children were rewarded for their results with points. Points were then collected and a winning house was pronounced the winners of sports day.</p> <p>Each vertical group had smaller competitions as they moved through the carousel.</p> <p>Parent and pupil voice after the event have been positive.</p>	<p>Build for more parental participation next year.</p> <p>Sports Council to review activities and conduct another pupil voice prior to next years event.</p> <p>Equipment repaired or replaced if necessary.</p>

Signed off by	
Head Teacher:	David Cook
Date:	18 th July 2023
Subject Leader:	Elyne Potter
Date:	18th July 2023

Created by:



Supported by:



Governor:	Andrew Mulligan
Date:	19th July 2023