

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued professional development for staff including input from Bath Rugby and Active Trowbridge • Whole School shared vision for improving PE and school sport • Increased sporting activities taking place every lunchtime, now led by two sports specialists from Active Trowbridge. Providing two different daily activities to cater for range in age and ability. • One after school sport club each day with activities for KS1 and KS2 and a range of sports on offer. • Children in both KS1 and KS2 have participated in physical activity with children from other schools at a range of festivals and competitions • Upgrade of break time playtime equipment. • Upgrade of equipment in preparation for academic year 2021/22 in-keeping with the school curriculum. • Events attended in Term 6- Cricket Festival (semi-finalists), Ultimate Frisbee and Athletics- 40 children taken across different year groups to represent the school. 	<ul style="list-style-type: none"> • Further development of role of sports ambassadors across the school to cover a wider range of activities and year groups. • Extend range of non-contact and socially distanced sports including whole school participation in The Daily Mile. • Increased sporting provision for the rest of the academic year, following multiple school closures. • Increased participation in competitive events. • Increased participation in extra-curricular activities which can then be used as preparation for events. • A wider range of opportunities/ activities/ sports to be accessible for all children.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £6,013
+ Total amount for this academic year 2020/2021 £17,610
= Total to be spent by 31st July 2021 £23,623

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Unable to provide due to school closure and numerous lockdown restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Unable to provide due to school closure and numerous lockdown restrictions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to provide due to school closure and numerous lockdown restrictions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

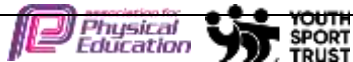
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			26%
Intent	Implementation		Impact
A whole school focus on fitness and how much we are moving throughout the school day. All children encouraged to 'keep moving' throughout the day.	'Fitbit' style movement trackers bought for 2 classes at a time and charging points.	£1,061.40	Children were encouraged to move more at play times and throughout the school day. Intra- and inter-bubble competitions were able to take place within a COVID secure environment.
Gross-motor skills and movement development within younger year groups. Children to be given allocated time each day.	Play equipment specific for KS1.	£5,114	Children's gross- motor skills will develop which will support their fine motor-skills. Children will be aware of the importance of an active lifestyle during their early stages of their schooling.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			30 %
Intent	Implementation		Impact

<p>Whole school participation in an active lifestyle.</p> <p>A variety of equipment to allow children different opportunities.</p>	<p>Playground gym to be built outside.</p> <p>Trim-trail repairs.</p>	<p>£7,137.50</p>	<p>Children will be encouraged to participate in an active lifestyle.</p> <p>Gross-motor skills, movement, strength and coordination to be developed.</p> <p>Equipment to be used by all children across the school.</p> <p>Children to be given a different experience and opportunity.</p>	<p>Regular maintenance of equipment..</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Self-reflection to be encouraged.	IPADs bought for teachers and portable storage so they can be moved from class to class.	£3,518	<p>Children able to reflect on their practise and skills.</p> <p>Achievements able to be publicised via school website/ Twitter.</p> <p>Children able to offer reflective peer assessment too.</p> <p>Subject lead to monitor teaching in a COVID secure way- not crossing bubbles.</p> <p>PE whole school display/ notice board to be kept up to date with sporting achievements (inside school and during competitions).</p>	IPADs to be checked regularly for content and images to be uploaded for school website/ Twitter etc as well as in class learning.
New PE subject leader to attend First Aid course in preparation for tournaments resumption.	New PE subject lead to attend.	£55	PE lead will be able to take children to out of school events as soon as requirements enable.	Keep first aid certificate up to date.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Differentiated sporting activity offered each lunchtime on a timetabled basis.	2 x Active Trowbridge Coaches daily to provide a range of activities open to all children	£2,985	Lunchtime activities extremely popular with children having different daily activities to	Continue provision to offer a more varied activity timetable.

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<p>A range of activities available to suit the interests of as many children as possible.</p>			<p>provide a broader balance to suit the needs of the varying age groups. There has been an increase in participation over all age ranges.</p>	<p>Pupil voice to be used to establish what the children would be most engaged with.</p>
<p>Children to have access to a range of equipment at play-times.</p> <p>Children to participate in a range of activities within PE lessons.</p>	<p>Each bubble to be given a range of equipment to be used at play-times. This prevents crossing of bubbles.</p> <p>New equipment bought to update PE curriculum.</p> <p>Equipment bought in preparation for festivals and competitions.</p>	<p>£2,917.15</p>	<p>All children have the opportunity to be physically active at break and lunch time.</p> <p>Children are seen at break and lunch playing with the equipment from the playground box.</p> <p>Children have participated in different sporting activities as part of their PE lessons.</p> <p>Equipment could be used in preparation for festivals and competitions (Frisbee, Cricket)</p>	<p>Boxes to be restocked regularly due to wear and tear and loss of items. Check termly and restock as appropriate.</p> <p>Teachers to keep track of lost/broken equipment.</p> <p>Upcoming festival and competitions to be entered and equipment to be used in preparation.</p>
<p>All children to have equal access to sporting activity.</p>	<p>After school sports clubs to be offered daily and delivered by Active Trowbridge.</p>	<p>£350</p>	<p>Every day, clubs were full. Children enjoy the clubs and the different sports on offer. Children able to participate in sports during school times with a greater sense of understanding, skills and confidence. Intra-bubble competitions able to take place during clubs.</p>	<p>Sports clubs to be re-established in Terms 5 and 6.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			1%	
Intent	Implementation		Impact	
Children to participate in a range of activities in preparation for competitive events and festivals.	Additional equipment bought in preparation.	£29.45	<p>Children exposed to different sports in preparation for events.</p> <p>Children given the opportunity to represent the school.</p> <p>Children had to work as a team in a variety of activities.</p>	<p>More events to be attended next year (COVID restrictions easing will allow this).</p> <p>Different children to be selected so a high percentage of the school represent the school throughout the year.</p>
Children to attend competitive events and festivals.	Coaches to take children to the events during the school day.	£315	3 year groups have represented our school at different sporting events.	<p>More events to be attended next year (COVID restrictions easing will allow this).</p> <p>Different children to be selected so a high percentage of the school represent the school throughout the year.</p>

Signed off by

Head Teacher:	L E Shellard
Date:	16.07.21
Subject Leader:	Elyne Williams
Date:	15.07.2021
Governor:	
Date:	