

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,013
Total amount allocated for 2020/21	£23,623
How much (if any) do you intend to carry over from this total fund into 2021/22?	£140.50
Total amount allocated for 2021/22	£17,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,730.50

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>The COVID pandemic meant that the local swimming pool was closed and then it had to undergo numerous, essential repairs. This meant wait times increased and allocations for schools were decreased as well as there being many partial-pool closures.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No – see above

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£4665.03		Date Updated: July 2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26%	
Intent		Implementation		Impact		
A whole school focus on fitness and children being active for at least 30 minutes a day. All children encouraged to keep moving during the day, particularly at lunch and play times.		New playground markings created to encourage a range of games and activities. For examples; squares for 4 ball, and other ball games.		£1,000  More children moving throughout the school day and a wider range of activities on offer.  Teachers have utilised the markings within other areas of the curriculum, allowing the children to be active throughout the school day.		Replace and repair as necessary/ regular maintenance.  Pupil voice on areas that are used most so other areas can be added to allow greater participation.
Gross and fine motor skills and movement developed for all year groups. Children to be given allocated time to use specific equipment throughout the school day and within specific PE sessions.		PE and sporting equipment		£3665.03  Children have developed their gross and fine motor skills.  Children are becoming more aware of an active lifestyle throughout their whole schooling and which is then extended and developed as they move throughout the school.		Replace and repair as necessary/ regular maintenance.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 5%	
Intent		Implementation		Impact		

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Whole school participation in an active lifestyle.	Playground gym maintenance and repairs.	£264	Children have been encouraged to take part in an active lifestyle.	Regular maintenance to continue.
A variety of equipment to allow children different opportunities.	Trim-trail repairs	£540	<p>Gross- motor skills, movement, strength and coordination have been developed.</p> <p>Children are able to confidently use the equipment and have shown enjoyment doing so.</p> <p>Equipment has been used by all children across the school.</p> <p>Children have been given different opportunities and experience.</p> <p>Children have used the equipment in preparation for events and other sporting activities- thinking about whole body strength, fitness and the importance of warming up/ cooling down.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			7%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

PE Subject Lead development	Allocated subject lead time specified and paid for to enable subject specific development and training.	£1,250	Training and development to be implemented across the school to benefit the whole school community.	Training to be kept up-to-date and other areas to be explored and developed throughout the next academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 59%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Differentiated sporting activity offered each lunch time on a timetabled basis.  Funky Moves	2x Active Trowbridge Coaches daily to provide a range of activities open to all children, across all year groups.  Targeted activity for specific children.	£4882.50	Lunchtime activities remain extremely popular with all year groups. The coaches provide a broad balance of activities to suit the needs and abilities of varying age groups.	Pupil voice to be used to establish other areas that the children would be interested in.
Children to be given different opportunities to stay active.	Active Wall to be fitted outside and available for use in all weathers.	£5443.97 (total amount is £6,500 but other financing being used for the remaining £1,056.03)	Children that are less confident in some sporting activities will be given opportunities that may be of more interest.	Installation and regular maintenance.
1 class to represent the school in a West Wiltshire event (non-competitive).	Year 5 children attended the West Wiltshire Dance Festival and equipment was bought in preparation for their performance, performed at The Bath Forum.	£180.70	Children were given the opportunity to create their own dance, perform on a full stage in front of other local schools and in front of a live audience.	Children to be provided with opportunities to discuss the event with the upcoming Year 5s.  Event to be attended during the next academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	
Children to be able to attend a range of different competitive events and festivals.	West Wiltshire Membership  CSL Membership  Coaches to take children to the events during the school day.	£175  £92.50  £220	Children attended a range of events. For example; girls football and boys football.  The boys football team were awarded 2 <sup>nd</sup> place in the league and 1 member of the team was awarded the most goals.	More events to be attended next year.  Different children to be selected so a high percentage of the school represents the school throughout the year- this to include a high percentage of SEN and PP children.
Whole school competitive event	Sports Day- whole school sports day where all year groups attended and partook in front of one another and their parents. Equipment bought in preparation.	£16.80	All children took part in a range of competitive activities, whilst representing their school house. Children were rewarded for their results, which ended in 1 house winning the day event.	Explore other opportunities that could be used within Sports Day. Explore how house system could be used in other areas of PE across the school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Elyne Potter
Date:	20th July 2022
Governor:	



Date:	
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