

| | Early Years | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
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| Learning Themes | | Where in the world is Pirate Pete? Comparing Southwick and Kuala Lumpur | Transition: Hot and cold countries. Where do we live? Using maps and plans By The Sea | Transition: Jurassic coast Rivers The Water Cycle Mega Cities Mountains | Transition: Bath vs Southwick The Amazon Europe Extreme Earth | Transition: Norway Scandinavia Rivers Fieldwork – Coastal | Transition: Antarctica China Natural resources including food/ minerals and water Field work: rural v coastal Trading Places |
| Locational knowledge | Explore the village of Southwick and recognise key places which have meaning – Village Hall, St Thomas' Church, shop etc | Name and locate the four countries within the UK Name and locate the four capital cities of the UK Name places in the locality e.g. Bath Begin to name and locate the worlds seven continents and five oceans. | Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Name and locate the worlds seven continents and five oceans. | Begin to locate the worlds countries and begin to name and locate different cities across Europe and North America. | Locate the worlds countries and name and locate the counties and cities of the United Kingdom. Identify the position and introduce the significance of the equator, the hemispheres and the tropics Introduce latitude and longitude | Locate the main countries in Scandinavia and their principal cities focusing on key physical features – mountains, fjords, glaciers etc Name and locate key topographical features e.g. hills, mountains, coasts and rivers. | Identify the position of significance of e.g. longitude, latitude, equator, northern hemisphere, southern hemisphere. |
| Place knowledge | Talk about their immediate environment, the places in it and how these might vary. Know that there are different countries in the world and talk about the differences between them Recognise some similarities and differences between life in the UK and other countries Identify the differences between the environments of different countries Use knowledge drawn from observation, discussion, fiction and non-fiction texts to talk about people, culture | Make comparisons between known places e.g. Southwick and Bath describing the similarities and differences Begin to understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. | Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. | Begin to understand similarities and differences within human and physical geography. Name and locate key topographical features including erosion, hills, mountains and rivers. Understand how these features have changed over time. | Understand similarities and differences within human and physical geography within the localities studied | Begin to analyse similarities and differences within human and physical geography within the localities studied Compare two different regions of the UK – city and coastal town | Analyse similarities and differences within human and physical geography within the UK, Europe, North and South America. |

