

# Geography

Research	Intent	Implementation
<p>'A high quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives.' (DfE 2013)</p> <p>'Curriculum-making' is a process in which teachers are guided by their knowledge of pupils' needs and interests when selecting appropriate subject content and develop this into challenging and relevant teaching experiences using their professional skills. It is important to use the ethnic diversity and personal geographies that pupils bring to school to enhance and develop your curriculum. Similarly, draw on the interests, backgrounds and experiences of staff. Add into this the contexts provided by real, local and global issues to ensure the curriculum is full of lively, relevant and contemporary content. (Geographical Association)</p> <p>The Council for Learning Outside the Classroom indicates that good quality learning outside the classroom adds significant value to young people's learning. It provides a context for accumulating integrated and subject based knowledge and for developing key skills. Effective learning outside the classroom relies on problem-solving skills, cooperation and interpersonal communication: all essential skills for today's young people.</p>	<p>At Southwick Primary School, we believe that the teaching geography gives children a sense of curiosity and fascination about the world in which they live, as well as their place in it, and which will remain with them for the rest of their lives.</p> <p>Our curriculum is designed to develop skills and disciplinary knowledge that will prepare them for their time within our school as well as their future education. Many of these skills are transferable to other curriculum areas and also promote the children's SMSC development.</p> <p>We begin by introducing children to their local environment in Early Years before broadening their knowledge to places further afield in the UK and then to the wider world.</p>	<p>At Southwick we follow the NC14 curriculum for geography; this is taught in blocks throughout the year to enable children to achieve depth in their learning.</p> <p>See 'Think Like a Geographer' Overview</p>