

Languages

Research	Intent	Implementation
<p>The Modern Foreign Languages (MFL) Pedagogy Review The Teaching Schools Council (2016) stated that:</p> <ul style="list-style-type: none"> the four skills of speaking, listening, reading and writing should be taught together; Content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar 	<p>To deliver a MFL curriculum, which develops language learning and results in the acquisition of knowledge and skills which will enable our children to know more, remember more and understand more. As a result, the children will develop the knowledge and skills which will enable them to communicate in a language other than English, explore the cultural capital of another country through its language and traditions and prepares children for their transition to secondary school.</p> <ul style="list-style-type: none"> 	<p>Following an audit of staff knowledge, it was decided that French would be taught in KS2; children are motivated when they are taught by a motivated teacher. Easy MFL has been purchased in order to ensure full curriculum coverage and support non-specialists in this specialised area.</p> <p><u>Year 3</u></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> how to have a basic conversation introducing themselves in French; classroom instructions as well as numbers 1-20 and classroom objects; days, months and numbers 21-31. Pupils can then say when their birthday is in French; basic dictionary and translation skills to be able to understand a fairy tale in French (Jack and the Beanstalk); parts of the body in French along with colours and simple plural forms; snacks, drinks and prices so that pupils can have a basic conversation ordering in a café. <p><u>Year 4</u></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> about different types of transport along with saying how they get to school and talking about favourites; the numbers to 69, prices and the names of shops to enable the children to hold a conversation in a shop;

- how to build on dictionary and translation skills;
- act out the story of Cinderella in French;
- learn the names of fruits and vegetables along with some less healthy alternatives! Pupils will learn about breakfast in France;
- how the present tense is used through learning to describe their sports and hobbies;
- about the Carnaval des Animaux by Saint-Saëns, giving pupils the opportunity to learn about a French composer and his music.

Year 5

Pupils will learn:

- how to describe the weather in French and use compass points to give a weather report;
- the names of musical instruments as well as some French songs;
- how to say the time in French in both digital and analogue formats;
- the names of places in town and how to ask for directions. Prepositions are also introduced to enable pupils to say where places are;
- about the impressionist painter, Claude Monet and how to describe one of his famous paintings;
- describe the four seasons;
- describe the different weather and activities that people do in different seasons

Year 6

Pupils will learn:

- the names of subjects in school and how to describe the classroom;

		<ul style="list-style-type: none">• the French for different rooms and how to describe their bedroom in French;• the past tense in order to compare what a town is currently like and what it was like in the past;• the names of countries and holiday activities;• the verbs <i>avoir</i> and <i>être</i> to describe illnesses;• how to order in a café. <p>At the end of Y6, pupils will also fill in a transition record to take with them to their new school.</p>
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