

History

Research	Intent	Implementation
<p>‘Moreover, in studying history, however simply, the pupil has to use his memory, his imagination, his reasoning power, and his judgment in collecting, examining, and correlating facts, in drawing conclusions... weighing evidence, and in forming general opinions which he must learn to regard as provisional only and as more or less probable rather than as true or untrue. In short, the study of history can and should give boys and girls some of the kind of knowledge indispensable both as a foundation for any real understanding of the world of to-day and as a basis or culture of any kind, some training in the quasi-inductive processes of thought most common in adult life, and some power of considering current events in the light of past experience.’</p> <p><i>The Historical Association</i></p> <p>‘Who is it that needs history the most? Our children, of course: the generations who will either pass on the memory of our disputatious liberty or be not much bothered about the doings of obscure ancestors, and go back to Facebook for an hour or four. Unless they can be won to history, their imagination will be held hostage in the cage of eternal Now: the flickering instant that’s gone as soon as it has arrived. They will thus remain, as Cicero warned, permanent children, forever innocent of whence they have come and correspondingly unconcerned or, worse, fatalistic about where they might end up.’</p> <p>Simon Schama</p>	<p>NC14 states that ‘children will gain a coherent knowledge and understanding of Britain’s past and that of the wider world’ At Southwick Primary School, we have designed our curriculum around historical themes which we believe will inspire, challenge and engage children. We believe that it is important for the children to know the rich history of their own locality i.e. Stonehenge, The Romans (Bath) and the Anglo-Saxons (Bradford-on-Avon).</p> <p>Our curriculum is designed to develop the skills and disciplinary knowledge that will prepare them for their time within our school as well as their future education through learning to make connections and links between historical periods and the impact of the past on the present. The learning planned also makes links to geographical knowledge.</p> <p>We also expect children to develop a core historical vocabulary which they will apply to writing like a historian.</p>	<p>At Southwick we follow the NC14 curriculum for history; this is taught in blocks throughout the year to enable children to achieve depth in their learning.</p> <p>The school is a member of the History Association.</p> <p>See ‘Think Like a Historian’ Overview</p>