

Reading

Research	Intent	Implementation
<p>'Learning to read is the foundation for future educational success. All pupils deserve this basic entitlement and there can be no hiding place for those schools in which children fail to receive such a basic entitlement. - Ofsted (2004)</p> <p>'Reading for pleasure is more important to children's successes than education or social class.'</p> <p>The Reading Agency</p>	<p>At Southwick School we perceive reading to be a key life skill, and as a result, are dedicated to enabling our children to become lifelong readers. We believe that reading, in all its guises, is crucial in achieving academic success.</p> <p>We encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills.</p> <p>We give all children the opportunity to enter the magical worlds that books open up to them. We promote reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.</p> <p>It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.</p>	<p>At Southwick School, we provide the following experiences for the children in our care:</p> <ul style="list-style-type: none"> • children take part in daily Guided Reading lessons, where children are exposed to a range of challenging, age-appropriate texts which enable them to demonstrate their understanding and thinking; • staff plan opportunities in other curriculum areas to enable the children to apply their reading skills across the curriculum; • children have access to resources from WSLR to ensure that books are available which are linked to current learning across other areas of the curriculum; • each classroom has a range of texts which children can choose their own personal readers from- the children's choice of texts is monitored so that these are age-appropriate; • children visit the well-stocked school library regularly to change books – children are accompanied by an adult to support text choices; • children are read to daily by the class teacher – texts are chosen from the school reading spine or by recommendation; • children who are not yet 'free readers', work through our school reading scheme – these are levelled books which match the children's current reading age; • children who are not 'flourishing' as readers are provided with additional interventions to narrow the gap between themselves and their peers;

		<ul style="list-style-type: none">• we expect parents/carers to support their children by participating in home-reading;• children participate in a reading reward scheme.
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