



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE, playground and sporting equipment.  Differentiated sporting activity offered each lunch time on a timetabled basis.	A whole school focus on fitness and children being active for at least 30 minutes a days.  A daily range of activities are provided for all children, allowing them to access different sporting activities and explore new opportunities.	All children are moving more regularly throughout the school day and a wider range of activities are offered. We have seen a decrease in behavior incidents where children are more focused and enjoying the range of activities accessible. Children with SEN are using the equipment to support their learning and are developing an active and healthy lifestyle. All children are able to explore opportunities in a supportive and balanced way and are encouraged to develop their areas of interests.  As a school, we have become more active over the past few years and the children's mentality of an active and healthy

		<p>lifestyle has developed. Sport and the importance of being active is within our school ethos.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Whole school focus on fitness. All children to be active for an hour a day (including play times).</p>	<p>All children and staff- whole school approach.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children moving throughout the school day, particularly during sedentary lessons.</p> <p>Classes incorporating movement breaks throughout the day which are recorded and monitored.</p> <p>Differentiated sporting activity offered each lunch time. Allows children with focused interest to develop these further and other children to explore new opportunities.</p> <p>Sustainability- monitor use.</p>	<p>£3202.50</p>

<p>Expansion of PE and equipment storage</p> <p>Outside playground and PE landscaping enabling a variety of activities</p>	<p>All children and staff- whole school approach.</p>	<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupil voice identified the outside areas most used by children which allowed for the expansion to be directly beneficial.</p> <p>All children can access the equipment all year round to support their learning and encourage an active and healthy lifestyle.</p> <p>Gross- motor skills, movement, strength, coordination, challenge and risk have all been developed and will continue.</p> <p>Children can confidently and safely access a variety of equipment- beginning to apply their own judgements.</p> <p>Children have been given a greater variety</p>	<p>£13,414.50</p>
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			<p>of opportunities- Pupil Voice supports this and how their enjoyment has increased.</p> <p>Sustainability- monitor use, regular maintenance, areas to be monitored for use and expansion to take place if needed.</p>	
Staff CPD	<p>PE lead, teaching staff, forest schools lead.</p> <p>Targeted children</p>	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Information from training delivered to school staff to support a whole school approach and focus.</p> <p>Children give new opportunities within their daily schooling.</p> <p>Sustainability- implement and apply.</p>	£825

Competitive Sport	All children	Key Indicator 5: Increased participation in competitive sport.	<p>Children have attended a wide range of events including; football, cross country, tennis, netball, cricket.</p> <p>All children in Year 6 have been given the opportunity to represent our school competitively- including disadvantaged and SEN.</p> <p>Year groups that have attended events- Year 6, Year 5, Year 3 and Year 2</p> <p>Sustainability- to continue, areas of PE curriculum to change in relation to sporting events, monitor.</p>	£88
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive Sport	Children have attended a wide range of events including; football, cross country, tennis, netball, cricket.	<p>All Year 6 children were given the opportunity to represent our school in an outside, competitive environment. This has given them a sense of purpose and has allowed them to develop their sporting skills in front of spectators and against children of differing abilities.</p> <p>Children across the school are proud to represent the school and younger children are requesting more opportunities- this is something we will be working towards next academic year.</p>
Whole school focus on a healthy and active lifestyle.	Children less sedentary and more aware and enjoying being active.	As a school, children are enjoying being more active within the school day and as a result, we have seen behavior incidents decrease. Children have a greater interest in sporting activities and look forward to their key PE sessions as well as the sporting activities on offer during playtimes. This has then allowed for a

		greater want to represent the school in competitive sport and for new opportunities to explore areas further.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	High cohort of SEN children with a range of needs who can now safely swim a distance but not the full 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	As above. Most children can differentiate between the strokes but are not always effective in a range.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74%</p>	<p>When a pool environment has been limited, these have been revisited as part of the children's PE curriculum within the school environment.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>PE lead and swim coordinator was on long term sick so this did not happen this academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>PE lead attended a swimming teaching course in July 2023.</p>

Signed off by:

Head Teacher:	David Cook
Subject Leader or the individual responsible for the Primary PE and sport premium:	Elyne Potter- Class Teacher and PE Lead
Governor:	Andrew Mulligan- Chair of Governors
Date:	Tuesday 23rd July 2024